

Anastazija Kirkova-Naskova
Associate Professor
Department of English Language and Literature

Office: Bul. Goce Delcev 9A
1000 Skopje
Phone: +389 2 3240401 ext. 434
Email: akirkova@flf.ukim.edu.mk
ORCID ID:  <https://orcid.org/0000-0003-0984-6742>

Anastazija Kirkova-Naskova is an associate professor of English Linguistics. Her research focuses on second language pronunciation teaching, second language speech learning, foreign-accented speech, and second language speech perception and production.

Education

PhD in Linguistics, Ss. Cyril and Methodius University, Skopje, 2015
MA in Linguistics, Ss. Cyril and Methodius University, Skopje, 2009
BA in English Language and Literature, Ss. Cyril and Methodius University, Skopje, 2000

Professional experience

Associate Professor of English Linguistics, Ss. Cyril and Methodius University, Skopje, 2020 – present
Assistant Professor of English Linguistics, Ss. Cyril and Methodius University, Skopje, 2015 – 2020
Teaching Assistant of English Phonetics, Ss. Cyril and Methodius University, Skopje, 2009 – 2015
Junior Teaching Assistant, Ss. Cyril and Methodius University, Skopje, 2003 – 2009
Teaching Instructor, Ss. Cyril and Methodius University, Skopje, 2001 – 2003
English Language Teacher, Lingualink, 2002 – 2004
English Language Teacher, British Embassy, 2001 – 2002
English Language Teacher, Centre for Foreign Languages, 1998 – 2002

Editorial experience

Assistant Editor-in-chief, *Journal of Contemporary Philology*, 2017 – 2019

Teaching (courses)

Graduate courses:

- Research Methodologies

Undergraduate courses:

- English Phonetics and Phonology 1
- English Phonetics and Phonology 2
- English Morphology 1
- English Morphology 2

Projects

Developing Applied Foreign Language Studies – DAFLS. (2021 - 2023). Research grant from ERASMUS+ Programme KA2 – Strategic Partnerships, project number 2020-1-FR01-KA203-080673. Partners: University of Caen, France, Ss. Cyril and Methodius University, Skopje, North Macedonia, University of Belgrade, Serbia, and ALDA European Association for Local Democracy. Role: English working group coordinator.

Processing Instruction for L3 English: Differences between balanced and unbalanced bilinguals? – PI-BI-L3. (2018 - 2022). Research grant from the Austrian Federal Ministry of Education, Science and Research (BMBWF) and the Macedonian Ministry of Education and Science (MON), WTZ Project No. 01/2018. Partners: University of Salzburg, Austria and Ss. Cyril and Methodius University, Skopje, North Macedonia. Role: Lead researcher (MK team).

ICLE (International Corpus of Learner English) Project. (2016 – 2017). Partners: Center for English Corpus Linguistics, Catholic University, Leuven, Belgium, and Blaže Koneski Faculty of Philology, Skopje, Macedonia. Role: Researcher.

Systemic proposal for a continuous professional development of English language teachers. (2015). Partners: Macedonian Ministry of Education and Science, Bureau of Development in Education, and British Council Macedonia. Role: Member of a working group.

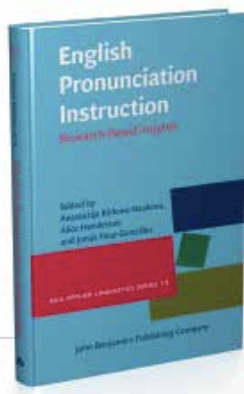
Standard Macedonian spelling project. (2015). Partners: Krste Misirkov Institute of Macedonian Language, Skopje, North Macedonia and Blaže Koneski Faculty of Philology, Skopje, North Macedonia. Role: Author of a chapter on English to Macedonian transphonemization

Analysis of Macedonian-English interlanguage by Macedonian learners of English at A1, A2, and B1 level according to CEFR with focus on interlanguage transfer. (2010 - 2014). Research grant from Macedonian Ministry of Education and Science . Partners: Blaže Koneski Faculty of Philology, Skopje, North Macedonia, and FON University, Skopje, North Macedonia. Role: Researcher.

English Pronunciation Teaching in Europe Survey. (2010 - 2013). Partners: Universities from France, Finland, Germany, Ireland, Macedonia, Poland, Spain, Sweden, and Switzerland. Role: Researcher.

Writing University Project. (2004 - 2007). Research grant from British Council, Skopje. Partners: British Council, Skopje, and Blaže Koneski Faculty of Philology, Skopje, Macedonia. Role: Project coordinator (2005 -2006), Researcher (2004, 2007).

Publications



Kirkova-Naskova, A., Henderson, A., and Fouz-González, J. (eds.) (2021). *English pronunciation instruction: Research-based insights.* John Benjamins. ISBN 9789027209351. <https://benjamins.com/catalog/aals.19>

Kirkova-Naskova, A. (forthcoming). The effects of perceptual training on L2 learners' speech production: Evidence from a classroom-based study.

Kirkova-Naskova, A. (forthcoming). Learner views of the usefulness of perceptual training. In Sardegna, V. and Jarosz, A. (eds.) *English pronunciation teaching: Theory, practice and research findings.* Multilingual Matters.

Kirkova-Naskova, A., Henderson, A., and Fouz-González, J. (2021). Advancing towards research-informed pronunciation pedagogy. In Kirkova-Naskova, A., Henderson, A., and Fouz-González, J. (eds.) *English pronunciation instruction: Research-based insights*. John Benjamins.

Kirkova-Naskova, A. (2020). Review of Pennington, M. C and P. Rogerson-Revell. *English Pronunciation Teaching and Research: Contemporary Perspectives*, 2019. London: Palgrave Macmillan. pp. xv + 500. *Journal of Second Language Pronunciation*, 6(2), 265–269. <https://doi.org/10.1075/jslp.20002.kir>

Kirkova-Naskova, A. (2019). Second language pronunciation: a summary of teaching techniques. *Journal for Foreign Languages*, 11: 119–136. <https://doi.org/10.4312/vestnik.11.119-136>.

Бужаровска, Е., Митковска, Л. и Киркова-Наскова, А. (2019). Збороредот во простата реченица: инверзија на субјект и предикат. *Journal of Contemporary Philology*, 2(2): 7–25. <https://doi.org/10.37834/JCP192007b>

Киркова-Наскова, А. (2019). Изучување изговор на странски јазик: теориски преглед. *Palimpsest*, 4(8): 159–172. <http://js.ugd.edu.mk/index.php/PAL/article/view/3364/3054>

Киркова-Наскова, А. (2019). Шеста меѓународна научна конференција за изговор на англискиот јазик: состојби и практики. Во: *Годишен зборник на Филолошкиот факултет „Блаже Конески“*, кн. 45: стр. 243–246. Скопје: Универзитет „Св. Кирил и Методиј“.

Киркова-Наскова, А. (2019). Инструкција за подобрување на изговорот на странски јазик. *Journal of Contemporary Philology*, 2(1): 80–101. <https://journals.ukim.mk/index.php/jcp/article/view/184>

Киркова-Наскова, А. (2017). Англиски јазик. Во: *Правопис на македонскиот јазик (второ издание)*, стр. 179–190. Скопје: Институт за македонски јазик „Крсте Мисирков“ и Култура АД. <https://pravopis.mk/>

Киркова-Наскова, А. (2015–2016). Перцепција на говор кај изучувачи на странски јазик: преглед на теориските модели. Во: *Годишен зборник на Филолошкиот факултет „Блаже Конески“*, кн. 41–42, стр. 43–64. Скопје: Универзитет „Св. Кирил и Методиј“.

Киркова-Наскова, А. (2015). Англиски јазик. Во: *Правопис на македонскиот јазик*, стр. 179–190. Скопје: Институт за македонски јазик „Крсте Мисирков“.

Henderson, A., Curnick, L., Frost, D., Kautzsch, A., Kirkova-Naskova, A., Levey, D., Tergujeff, E., & Waniek-Klimczak, E. (2015). The English pronunciation teaching in Europe survey: Factors inside and outside the classroom. In Mompean, J. A., and Fouz-Gonzales, J. (Eds.) *Investigating English Pronunciation: Trends and Directions*. (pp. 260-291). London: Palgrave Macmillan. <http://www.palgrave.com/page/detail/?K=9781137509420>

Henderson, A., Curnick, L., Frost, D., Kautzsch, A., Kirkova-Naskova, A., Levey, D., Tergujeff, E., & Waniek-Klimczak, E. (2015). Pronunciation in an EFL setting: What's going on inside and around European classrooms?, *Speak Out!*, 52, 49–58.

Kirkova-Naskova, A., Tergujeff, E., Frost, D., Henderson, A., Kautzsch, A., Levey, D., Murphy, D., & Waniek-Klimczak, E. (2013). Teachers' views on their professional training and assessment practices: Selected results from the English Pronunciation Teaching in Europe Survey. In Levis, J. and K. LeVelle (Eds.) *Pronunciation and Assessment: Proceedings of the 4th Annual Pronunciation in Second*

Language Learning and Teaching Conference. Aug. 2012. (pp. 29–42). Ames, IA: Iowa State University. https://apling.engl.iastate.edu/wp-content/uploads/sites/221/2015/05/PSLLT_4th_Proceedings_2012.pdf

Henderson, A., Frost, D., Tergujeff, E., Kautzsch, A., Murphy, D., Kirkova-Naskova, A., Waniek-Klimczak, E., Levey, D., Cunnigham, U., & Curnick, L. (2012). The English Pronunciation Teaching in Europe Survey: Selected Results. *Research in Language*, 10(1), 5–27. <https://doi.org/10.2478/v10015-011-0047-4>

Kirkova-Naskova, A., and Trajanov, D. (2012). Using web technologies for L2 speech evaluation by native speakers: Some methodological issues and implications. In Čubrović, B., and T. Paunović, (Eds.) *Exploring English Phonetics*, 179–196. Cambridge: Cambridge Scholars Publishing.

Киркова-Наскова, А. (2012). Меѓујазична фонологија: споредба на вокалните системи на англискиот и на македонскиот јазик. Во: *Годишен зборник на Филолошкиот факултет „Блаже Конески“*, кн. 38, стр. 141–152. Скопје: Универзитет „Св. Кирил и Методиј“.

Киркова-Наскова, А. (2011). Усвојување на фонологија на странски јазик: теориски согледувања. Во Анчевски, З. и Р. Бужаровска (Уред.): *Англиските студии во европски/глобален контекст: современи текови, идни трендови, Зборник на трудови по повод прославата на 50 години од основањето на Катедрата за англиски јазик и книжевност*, стр. 113–123. Скопје: Филолошки факултет „Блаже Конески“.

Киркова-Наскова, А. (2011). Меѓујазична фонологија: споредба на консонантските системи на англискиот и на македонскиот јазик. Во: *Годишен зборник на Филолошкиот факултет „Блаже Конески“*, кн. 37, стр. 259–275. Скопје: Универзитет „Св. Кирил и Методиј“.

Kirkova-Naskova, A. (2010). Book review: “Ta(l)king English Phonetics Across Frontiers” by Biljana Čubrović and Tatjana Paunović (Eds), Cambridge Scholars Publishing, 2009, pp. xvii + 205, *Philologia*, 8, 155–160.

Kirkova-Naskova, A. (2010). Native speaker perceptions of accented speech: The English pronunciation of Macedonian EFL learners. *Research in Language*, 8, 41–61. <https://doi.org/10.2478/v10015-010-0004-7>

Kirkova-Naskova, A., Bakraceski G., Apostolski, V., & Trajanov, D. (2010). Phonetic experiment web application. In Davcev, D. and J. M. Gómez (Eds.) *ICT Innovations 2009*, pp. 237–245. Berlin: Springer-Verlag. <http://www.springerlink.com/content/k5478171j8542n59/>

Киркова-Наскова, А. (2009). Показатели на странски изговор во англомакедонскиот меѓујазик. Во: *Годишен зборник на Филолошкиот факултет „Блаже Конески“*, кн. 35, стр. 45–61. Скопје: Универзитет „Св. Кирил и Методиј“.

Киркова-Наскова, А. (2009). Природата на лингвистичкиот феномен странски изговор. Во: *Зборник во чест на проф. д-р Лилјана Минова-Ѓуркова*, стр. 175–191. Скопје: Универзитет „Св. Кирил и Методиј“.

Киркова-Наскова, А. (2008). Аспекти на социокултурната компонента: јазични експоненти за започнување, одржување и завршување на конверзација во македонскиот јазик. Во Треневски, Т., С. Саздов и М. Паунова (Уред.): *Петти научен собир на млади македонисти*, стр. 59–69. Скопје: Академски печат.

Георгиевска, Е., Киркова-Наскова, А. и Ончевска, Е. (2007). Академско писмено изразување: стекнување знаења и вештини кај студентите – усовршување на наставниот кадар. Во: *Годишен зборник на Филолошкиот факултет „Блаже Конески“*, кн. 33, стр. 271–281. Скопје: Универзитет „Св. Кирил и Методиј“.

Georgievska, E., Kirkova-Naskova, A., & Oncevska, E. (2007). Academic writing: From student learning to teacher learning. In: *Proceedings of the International Conference on Foreign Language Education, Tuning in: Learners of language, language of learners*, Sabanci University, Turkey (on-line proceedings and CD edition).

https://sl.sabanciuniv.edu/sites/sl.sabanciuniv.edu/files/academicwriting-emilijageorgievska_anastazijakirkova-naskova_elenaoncevska.pdf

Рид, М., Беќар, М., и Киркова-Наскова, А. (2005). Проект за академско писмено изразување. Во: *Годишен зборник на Филолошкиот факултет „Блаже Конески“*, кн. 30, стр. 233–235. Скопје: Универзитет „Св. Кирил и Методиј“.