



REPUBLIC OF NORTH MACEDONIA
UNIVERSITY “SS. CYRIL AND METHODIUS” IN SKOPJE



R E P O R T

**One-Year Short Expert Study Program: Macedonian Language for Foreign Students,
within the First Cycle of Studies**

Faculty of Philology “Blaze Koneski” - Skopje

Skopje, 2024

Document No. 1

1.	Title of the study program	One-year short expert study program in Macedonian for foreign students within the first cycle of studies			
2.	Faculty organizing the study program	“Ss. Cyril and Methodius” University in Skopje “Blaže Koneski” Faculty of Philology – Skopje			
3.	Scientific research area for which the unit is accredited according to the Frascati classification	6. Humanities 6.02 Languages and Literature 6.02.01 Language (Linguistics) 6.02.01.01 Macedonian Language			
4.	Institute, department, division	Department of Macedonian Language			
5.	Type of studies and cycle of studies	One-year short expert study program within the first cycle of studies			
6.	Load expressed in ECTS credits	60 ECTS			
7.	Semester and workload in ECTS credits	Summer	30 ECTS	Winter	30 ECTS
8.	Degree/level of qualification acquired upon completion of studies	Certificate of completion of a one-year short expert study program in Macedonian for foreign students within the first cycle of studies			
9.	Teacher (in case of multiple teachers, a designated teacher in charge)	Prof. Dr. Gordana Aleksova			
10.	Language of instruction	Macedonian language			
11.	Objectives of the study program	Acquiring knowledge and skills for reading, writing, understanding, and speaking the Macedonian language at levels A1 and A2 according to the Common European Framework of Reference for Languages (CEFR).			
12.	Detailed content of the program by chapters and methodological units	lectures, exercises, consultations (group and individual), homework, home study (test preparation)			

13.	Detailed description of the teaching and working methods for the program	<input type="checkbox"/> Communicative method – conversation, dialogue, monologue; individualized instruction, pair work, and group work; <input type="checkbox"/> Lectures and exercises, consultations, project (homework, seminar) assignments, independent study; <input type="checkbox"/> Recognition, identification, analysis, synthesis, conclusion; <input type="checkbox"/> Demonstration method – visual, auditory, and audio-visual aids; presentation of various types of individual and group linguistic works by students; <input type="checkbox"/> Simulation method – exercises for written and oral use of the Macedonian language in imagined communicative situations from real life.		
14.	Total available hours	480 hours		
15.	Forms of teaching activities	14.1.	Lectures - theoretical classes.	60 30+0 30+0
		14.2.	Exercises (laboratory, lecture), seminars, teamwork: classes	60 0+30 0+30
		14.3.	Practice: hours	/
16.	Other forms of activities	15.1.	Project tasks: hours	120 (1PA×60 + 1PA×60)
		15.2.	Independent tasks: lessons	80 (1IA×40 + 1IA×40)
		15.3.	Homework - assignments	160 (HS×80 + HS×80)
17.	Method of assessment			
	17.1.	Tests: points		20
	17.2.	Seminar paper/project, written and oral presentation: points		20
	17.3.	Final exam: points		60
18.	Assessment criteria (points/grade)	up to 50 points		5 (five) (F)
		51 x to 60 points		6 (six) (E)
		61 x to 70 points		7 (seven) (D)
		from 71 to 80 points		8 (eight) (C)

		from 81 to 90 points		9 (nine) (B)		
		from 91 to 100 points		10 (ten) (A)		
19.	Method of monitoring the quality of teaching	Continuous monitoring of students’ activities and results, attendance, and their interest in course content and interactivity; self-analysis of lectures and students’ electronic portfolios; self-evaluation; student evaluation; written tests, quizzes, oral exercises; final test – oral and written evaluation of language knowledge and communication competences.				
20.	Literature					
	20.1.	Required literature				
		Serial number	Author	Title	Publisher	Year
		1.	Panovska-Dimkova I., Gochkova-Stojanovska T.	“Bozhilak” – Macedonian Language Textbook for Beginners	University “Ss. Cyril and Methodius”, Skopje	2012
		2.	Minova-Ćurkova L.	Grammar of the Macedonian Standard Language for Foreigners	University “Ss. Cyril and Methodius”, Skopje	2007
	3.	Sazdov S.	“Teshkoto” – Macedonian Language Textbook for Foreigners – Beginner Level	University “Ss. Cyril and Methodius”, Skopje	2019	
	20.2.	Additional literature				
		Serial number	Author	Title	Publisher	Year
		Gochkova-Stojanovska T.		Handbook with Exercises for Macedonian Language for Foreigners	University “Ss. Cyril and Methodius”, Skopje	2006
		2.		https://www.ukim.edu.mk/msmjlk-uchebnici/Teskoto.ogg		

		3.	Kramer Christina E., Mitkovska L.	Macedonian: A Course for Elementary and Intermediate Students	University of Wisconsin Press	2011
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Table 1. List of persons elected to teaching and research positions in full-time employment at a unit (faculty) who will participate in the implementation of the study program

	Teacher's name and surname	Teaching-scientific title
1	Prof. Dr. Iskra Panovska-Dimkova	Full Professor
2	Prof. Dr. Aneta Duchevska	Full Professor
3	Prof. Dr. Tatjana Gochkova-Stojanovska	Full Professor
4	Prof. Dr. Lidija Arizankovska	Full Professor
5	Prof. Dr. Simon Sazdov	Full Professor
6	Prof. Dr. Gordana Aleksova	Associate Professor
7	Prof. Dr. Marija Paunova	Full Professor
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9		
10		

Attached to Table 1 are the statements of consent of the teachers participating in the implementation of the teaching.

Table 2. Learning outcomes

	<i>Description</i>
Basics of the Macedonian language	The student acquires language competences corresponding to levels A1 and A2 according to the Common European Framework of Reference for Languages (CEFR).
Reading and writing	<p>The student:</p> <ul style="list-style-type: none"> - reads simple texts in Cyrillic; - recognizes and understands international vocabulary in a written text, familiar names and terms, basic Macedonian vocabulary related to everyday needs, common expressions, and simple sentences; predictable information in everyday materials and short personal letters, SMS messages, emails; - writes short texts for everyday purposes (notes, messages, postcards,

	<p>forms, short personal letters);</p> <ul style="list-style-type: none"> - can communicate in writing with short sentences in routine exchanges of information about familiar or routine matters.
Listening and speaking	<p>When listening, the student recognizes familiar words and the most basic phrases related to known people and objects; understands the main point in short, clear, simple statements and announcements from loudspeakers, voice messages, radio, and television.</p> <p>The students can also:</p> <ul style="list-style-type: none"> - introduce themselves and others, and ask/answer questions about personal data, place of residence, people they know, and things they have; - describe places, objects, and phenomena in a simple language; - communicate in a simple way if the interlocutor speaks slowly and clearly and is ready to help. <p>The students participate in very short social conversations using familiar expressions.</p>

Appendix to Point 11

11.	Detailed content of the program by chapters and methodological units	<p>Winter semester: Acquisition of linguistic knowledge and communication competences corresponding to level A1 according to the Common European Framework of Reference for Languages (CEFR).</p> <ul style="list-style-type: none"> • Lexical topics: identification and introduction, home and family, time periods, means of transportation, food and drinks, numbers up to 1000. • Communicative models: <ul style="list-style-type: none"> ○ Listening – recognizing familiar words and the most basic phrases about oneself, family, and immediate surroundings; ○ Reading – understanding familiar names, words, and the simplest sentences; ○ Speaking – acquiring simple ways of communication, asking and answering simple questions in areas of immediate need or about very familiar things, acquiring simple phrases and sentences to describe one's place of living and people from the immediate environment; ○ Writing – short, simple postcard, forms with personal data. • Grammar content: Macedonian alphabet and stress; personal pronouns and pronominal forms; a limited number of nouns, adjectives, verbs, prepositions, adverbs in the function of simple communicative models; grammatical categories of gender and number in nouns and adjectives; verb forms for present tense, future tense, and past definite imperfect of the most common verbs in everyday communication; simple sentence, non-doubled direct object; yes/no questions, wh-questions. <hr/> <p>Summer semester: Acquisition of linguistic knowledge and communication competences corresponding to level A2 according to the CEFR.</p>
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		<ul style="list-style-type: none"> • Lexical topics: shopping, clothes, colors, professions, sports, hobbies, everyday activities, needs and problems, education, culture and tourism, numbers over 1000. • Communicative models: <ul style="list-style-type: none"> ○ Listening – understanding phrases and the most frequently used words related to areas of most immediate personal relevance, understanding the main point in short, clear, simple messages and announcements; ○ Reading – understanding very short, simple texts, recognizing concrete, predictable information in simple everyday materials, and understanding short personal letters; ○ Speaking – communication in simple and routine tasks requiring simple and direct exchange of information on familiar topics and activities, participation in very short social conversations, use of a series of phrases and sentences to describe in simple words family, other people, living conditions, education, and employment; ○ Writing – short, simple notes and messages related to immediate needs, very short personal letters. • Grammar content: demonstrative pronouns; the grammatical category of definiteness in nouns and adjectives; the grammatical category of degree in adjectives; verb forms for past definite perfective tense (aorist), past indefinite tense (perfect), imperative mood; noun phrase; simple sentence, doubled direct object, indirect object, alternative questions.
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